The Open University

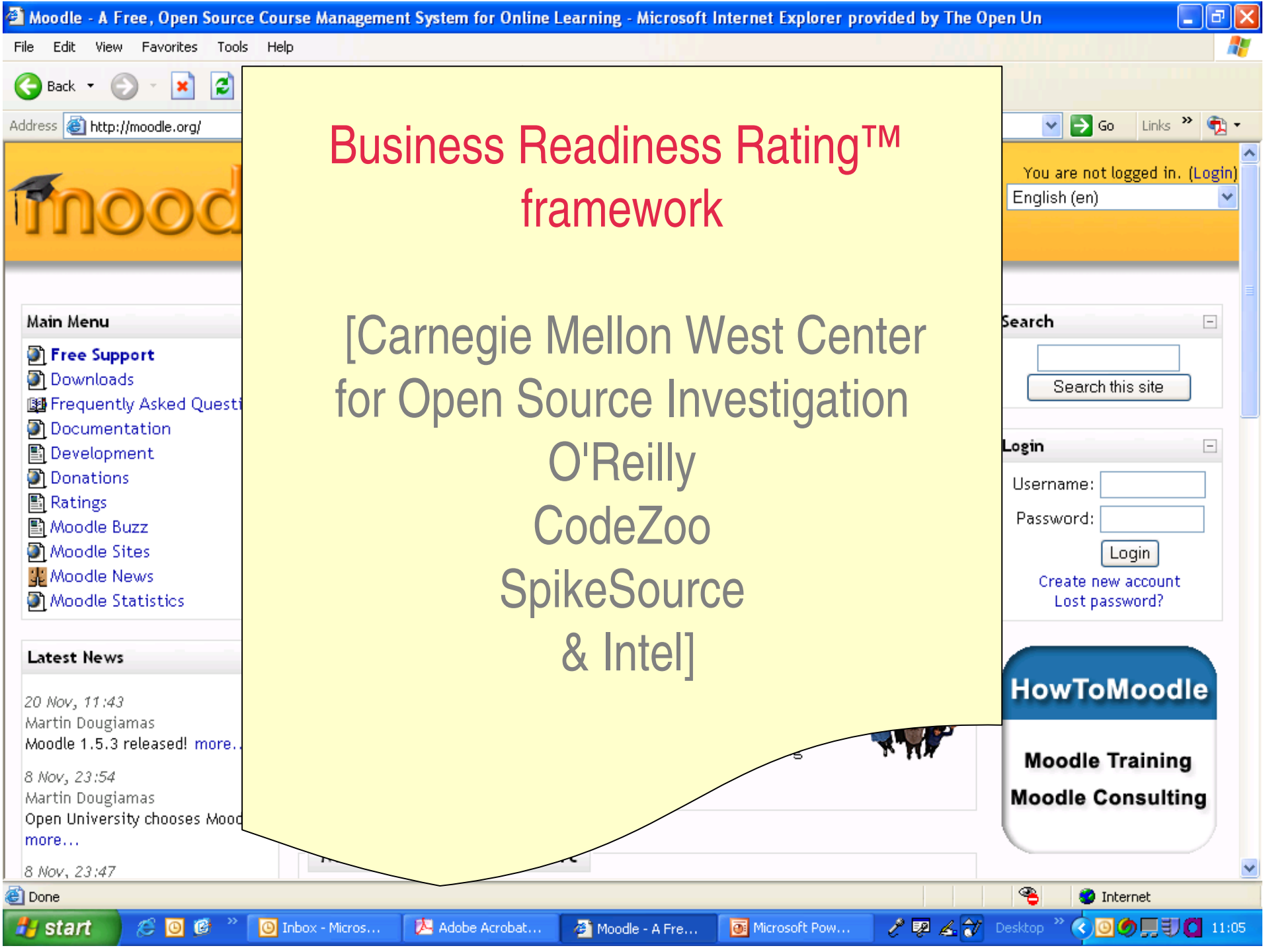
Enhancing & Embedding a Mission-Critical Open Source Virtual Learning Environment

Open Source & Sustainability, OSS Watch Conference University of Oxford, 11th April 2006

Niall Sclater

Director, VLE Programme, The Open University

Why Moodle


Moodle - A Free, Open Source Course Management System for Online Learning - Microsoft Internet Explorer provided by The Open Un
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Donations
Ratings
Moodle Buzz
Moodle Sites
Moodle News
Moodle Statistics
Latest News
20 Nov, 11:43
Martin Dougiamas
Moodle 1.5.3 released! more...
8 Nov, 23:54
Martin Dougiamas
Open University chooses Mood
more...
8 Nov, 23:47
Search
Search this site
Login
Username:
Password:
Login
Create new account
Lost password?
HowToMoodle
Moodle Training
Moodle Consulting
Business Readiness Rating™ framework
[Carnegie Mellon West Center for Open Source Investigation
O'Reilly
CodeZoo
SpikeSource
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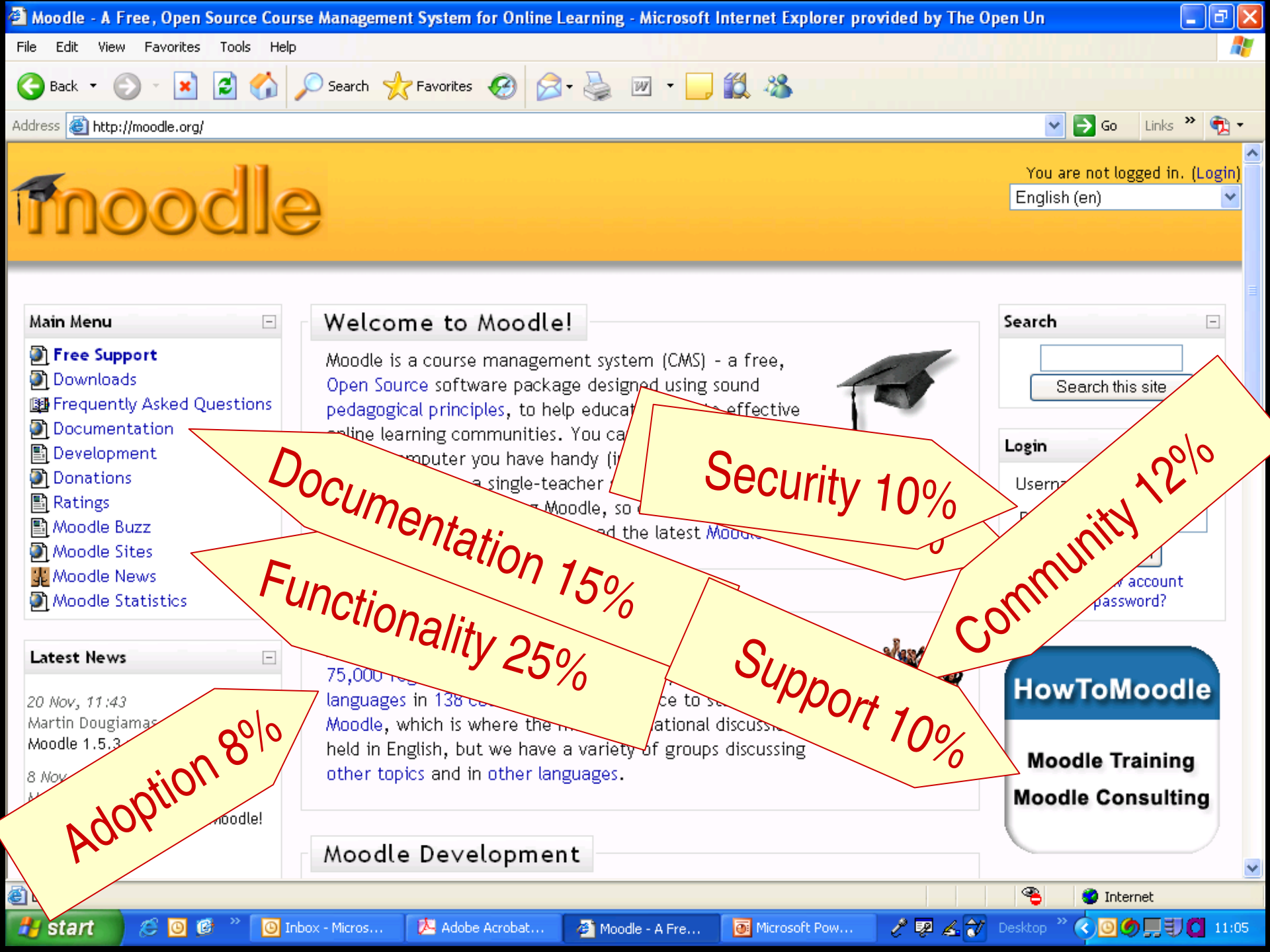
Moodle - A Free, Open Source Course Management System for Online Learning - Microsoft Internet Explorer provided by The Open Un
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moodle
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Main Menu
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Donations
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Moodle Sites
Moodle News
Moodle Statistics
Welcome to Moodle!
Moodle is a course management system (CMS) - a free, Open Source software package designed using sound pedagogical principles, to help educat effective
online learning communities. You ca
mputer you have handy (i
a single-teacher
Moodle, so
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Search this site
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Latest News
20 Nov, 11:43
Martin Dougiamas
Moodle 1.5.3
8 Nov
oodle!
75,000
languages in 138
ce to st
Moodle, which is where the
ational discussi
held in English, but we have a variety of groups discussing
other topics and in other languages.
Moodle Development
HowToMoodle
Moodle Training
Moodle Consulting
Documentation 15%
Security 10%
Community 12%
Functionality 25%
Support 10%
Adoption 8%
Internet
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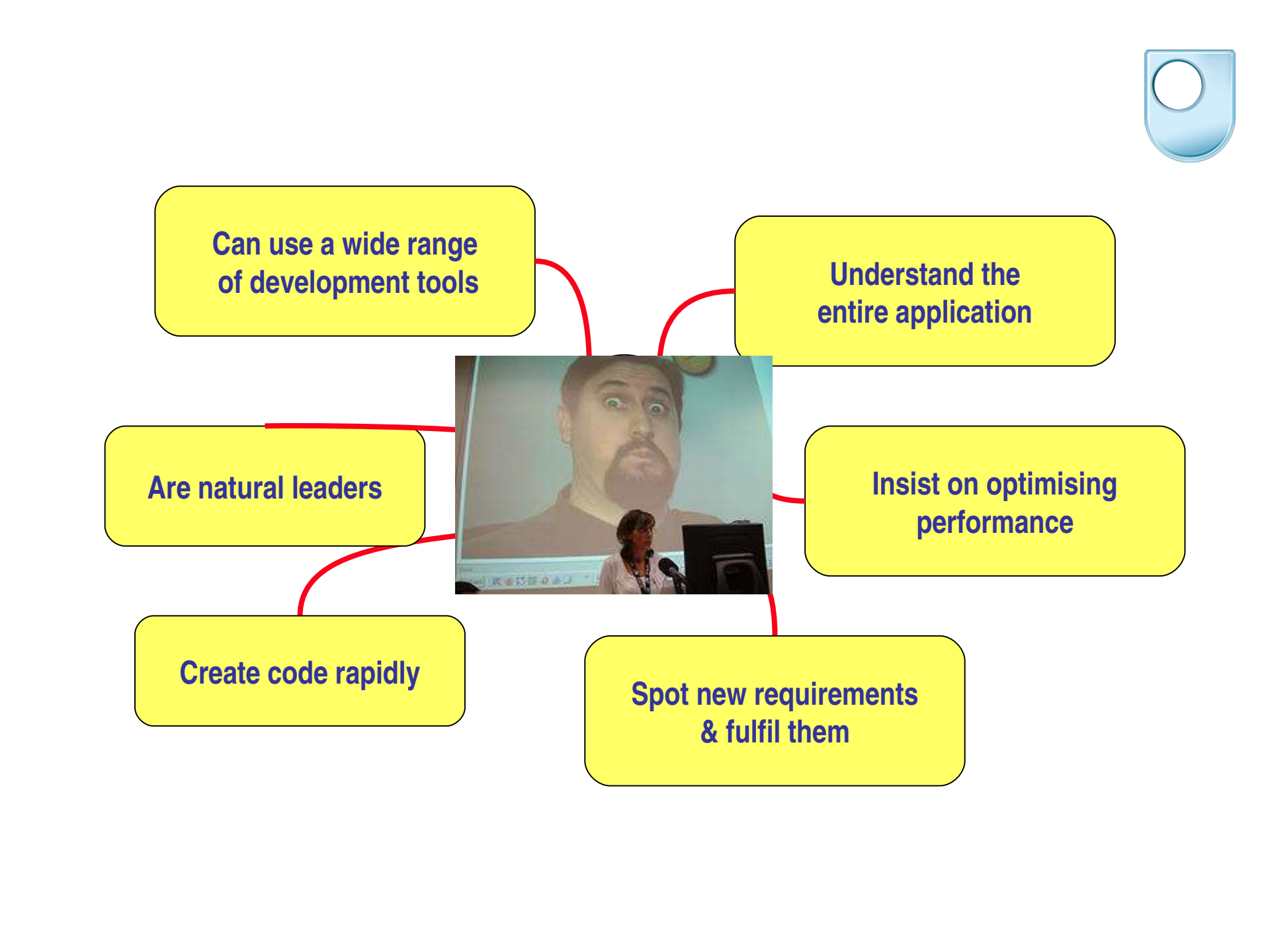
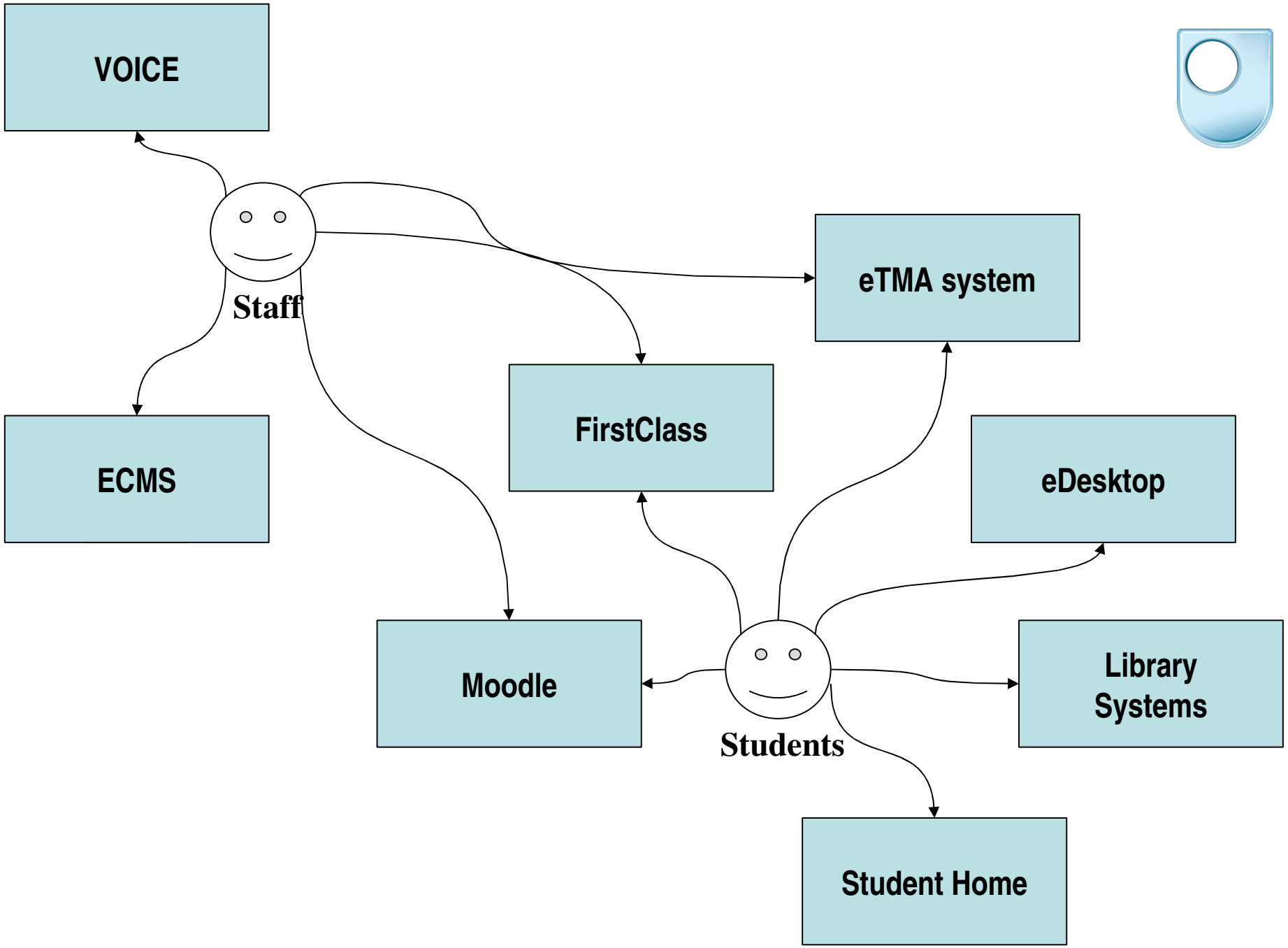
Inbox - Micros...
Adobe Acrobat...
Moodle - A Fre...
Microsoft Pow...
Desktop
11:05

Category	Moodle	Sakai	ATutor	Boddington
Functionality	1.25	.75	.25	.25
Usability	.8	.8	.6	.65
Documentation	.645	.465	.54	.54
Community	.6	.384	.24	.288
Security	.42	.34	.28	.42
Support	.4	.15	.35	.15
Adoption	.352	.336	.208	.336
Total Score (out of 5)	**4.467**	**3.225**	**2.468**	**2.439**


Can use a wide range of development tools
Understand the entire application
Are natural leaders
Insist on optimising performance
Create code rapidly
Spot new requirements & fulfil them

Development


VOICE
Staff
eTMA system
ECMS
FirstClass
eDesktop
Moodle
Students
Library Systems
Student Home

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Back Search Favorites
Address http://socialthings.blogspot.com/ Go Links
Google Search 182 blocked Check AutoLink AutoFill Options
Search Highlight Y! Mail Personals Y! Mobile Sign in
Blogger SEARCH THIS BLOG SEARCH ALL BLOGS BlogThis! GET YOUR OWN BLOG FLAG? NEXT BLOG»

:: Social Things ::

culture. identity. social enterprise. technology. creativity.

A blog documenting my thoughts and research for "Social Software Affordances Fall/05" (graduate course exploring the impact of social technologies on society, education, technology -- offered at Columbia University's Teachers College.

TUESDAY, DECEMBER 20, 2005

Individual Analysis 3: Embodied Interaction and Digitized Culture

While reading Dourish's "Where The Action Is", I was reminded of cultural theorist Len Manovich's writings on *cultural interfaces* from his work "The Language of New Media" (which Jonah recently wrote about here; which I too have read in another class I'm taking). The main focus of Dourish's work is the notion of embodied interaction in HCI. I believe that Manovich's *cultural interfaces* (basically, the ways we approach culture through technology) are great examples of embodied interaction.

We all recognize that there is a complex and powerful interplay between modern culture and modern technology. As nearly all forms of

About Me

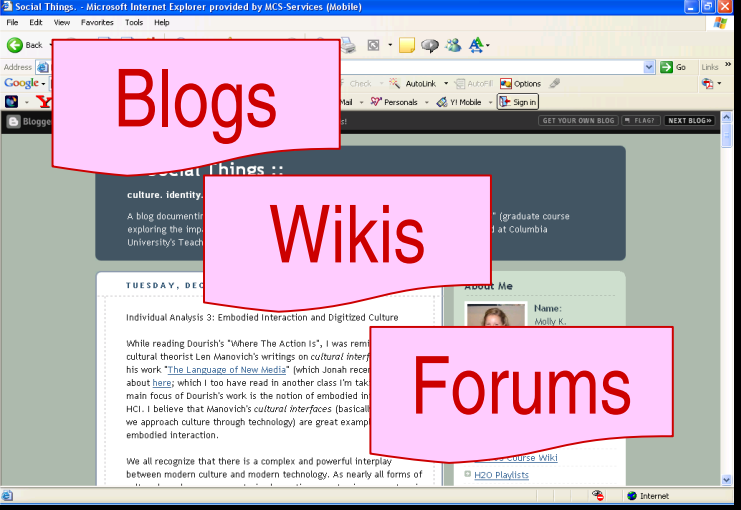
Name:
Molly K.
Location:
New York City, NY

View my complete profile

Links

- SSA-05 Course Blog
- SSA-05 Course Wiki
- H2O Playlists

Internet


Social Things. - Microsoft Internet Explorer provided by MCS-Services (Mobile)
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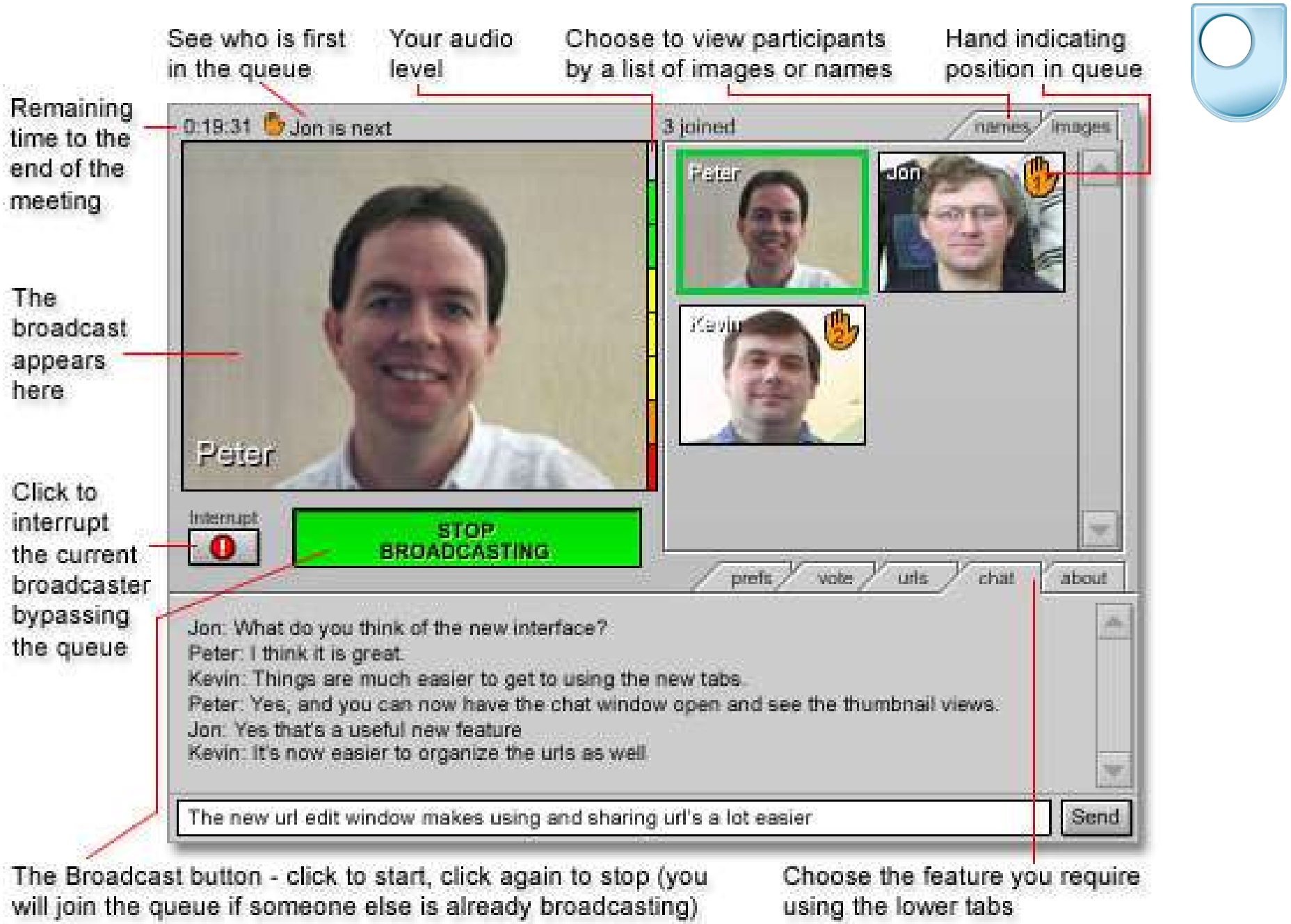
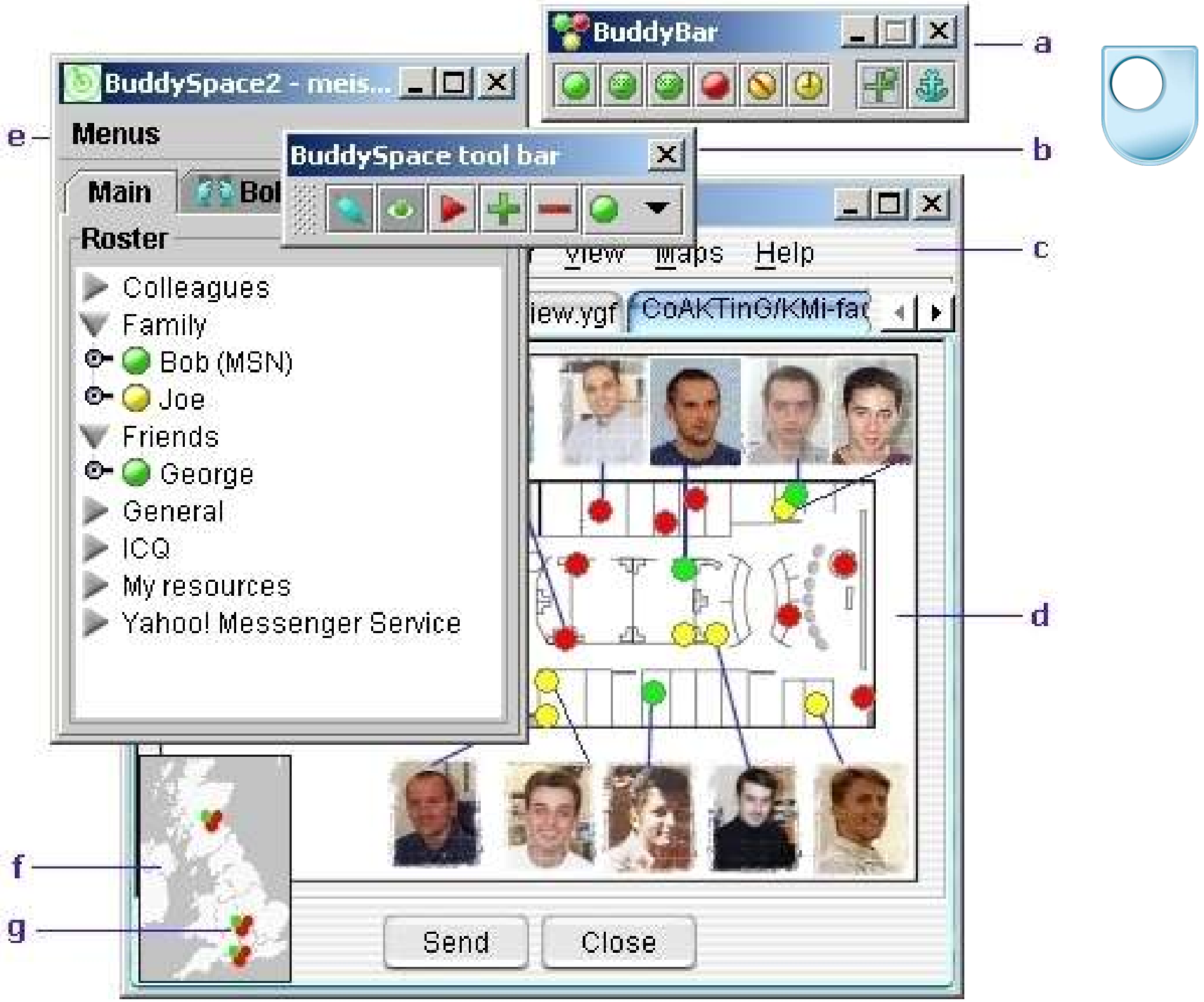
Blogs
Wikis
Forums
culture, identity.
Individual Analysis 3: Embodied Interaction and Digitized Culture
About Me
Name:
Molly K.
H2O Playlists


See who is first in the queue
Your audio level
Choose to view participants by a list of images or names
Hand indicating position in queue
Remaining time to the end of the meeting
0:19:31
Jon is next
3 joined
names
images
Peter
Jon
Kevin
The broadcast appears here
Peter
Click to interrupt the current broadcaster bypassing the queue
Interrupt
STOP BROADCASTING
prefs
vote
urls
chat
about
Jon: What do you think of the new interface?
Peter: I think it is great.
Kevin: Things are much easier to get to using the new tabs
Peter: Yes, and you can now have the chat window open and see the thumbnail views.
Jon: Yes that's a useful new feature
Kevin: It's now easier to organize the urls as well
The new url edit window makes using and sharing url's a lot easier
Send
The Broadcast button - click to start, click again to stop (you will join the queue if someone else is already broadcasting)
Choose the feature you require using the lower tabs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BuddySpace tool bar
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Friends
George
General
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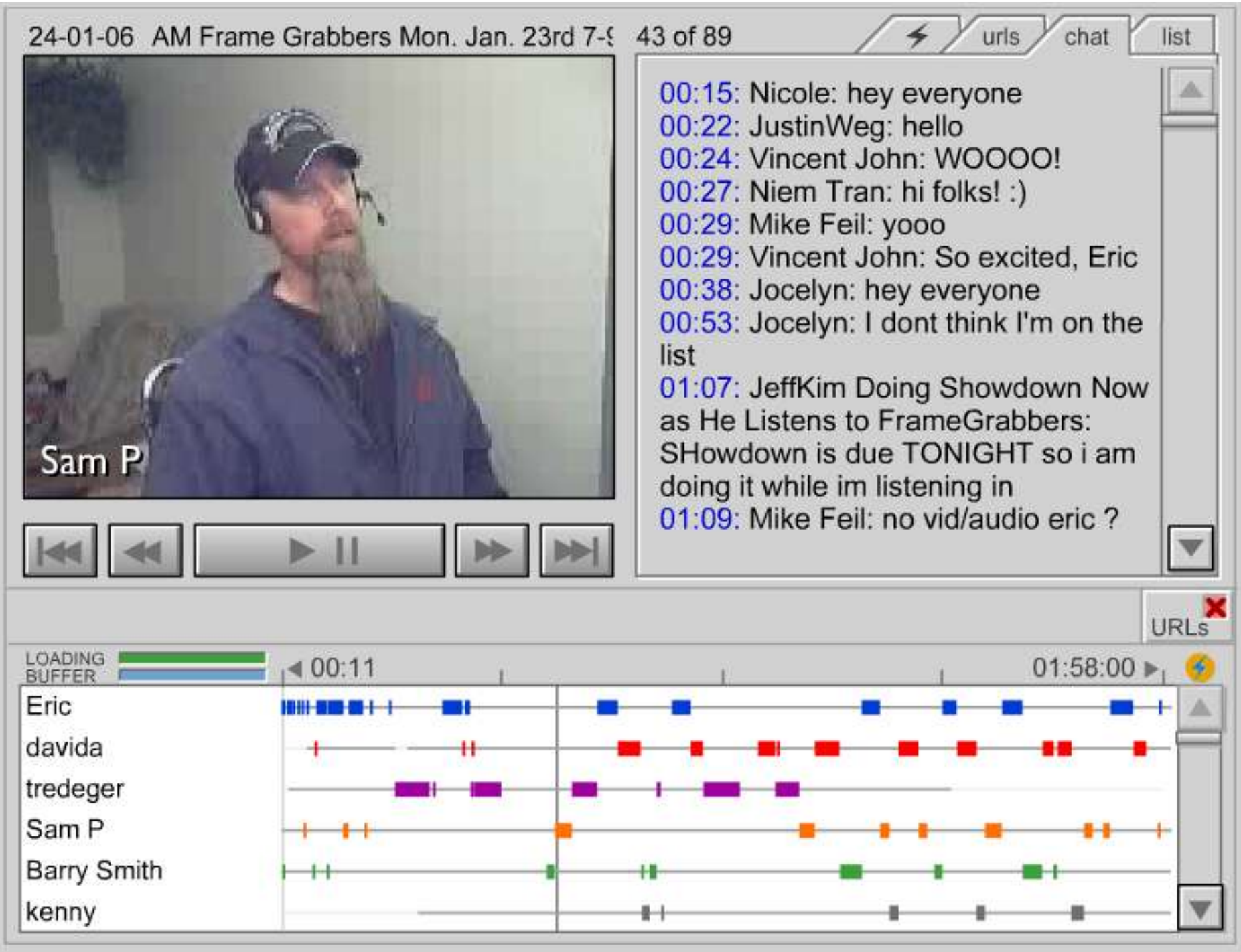
Send
Close

Date: 24-01-06 03:00:00 GMT +0000
Attendees: 34
Duration: 1:58:60 of the 1:59:00 booked
Note: positions are based on attendee IP

FlashMeeting
www.flashmeeting.com


24-01-06 AM Frame Grabbers Mon. Jan. 23rd 7-9
43 of 89
urls
chat
list
Sam P
00:15: Nicole: hey everyone
00:22: JustinWeg: hello
00:24: Vincent John: WOOOO!
00:27: Niem Tran: hi folks! :)
00:29: Mike Feil: yooo
00:29: Vincent John: So excited, Eric
00:38: Jocelyn: hey everyone
00:53: Jocelyn: I dont think I'm on the list
01:07: JeffKim Doing Showdown Now as He Listens to FrameGrabbers: SHowdown is due TONIGHT so i am doing it while im listening in
01:09: Mike Feil: no vid/audio eric ?
URLs
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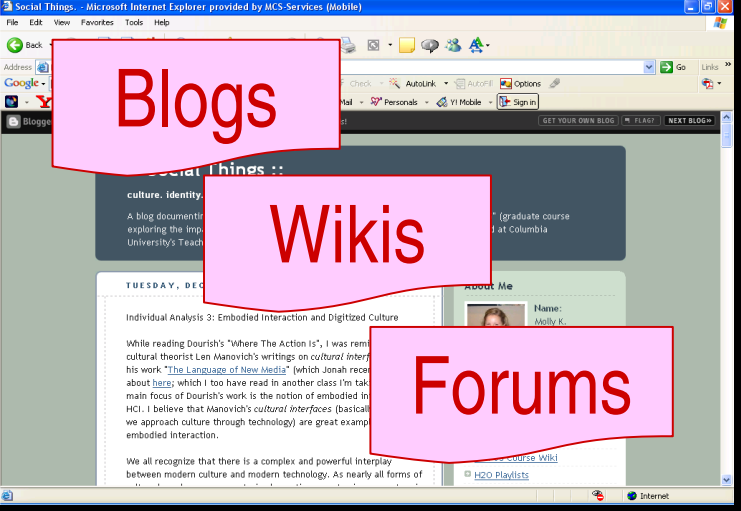
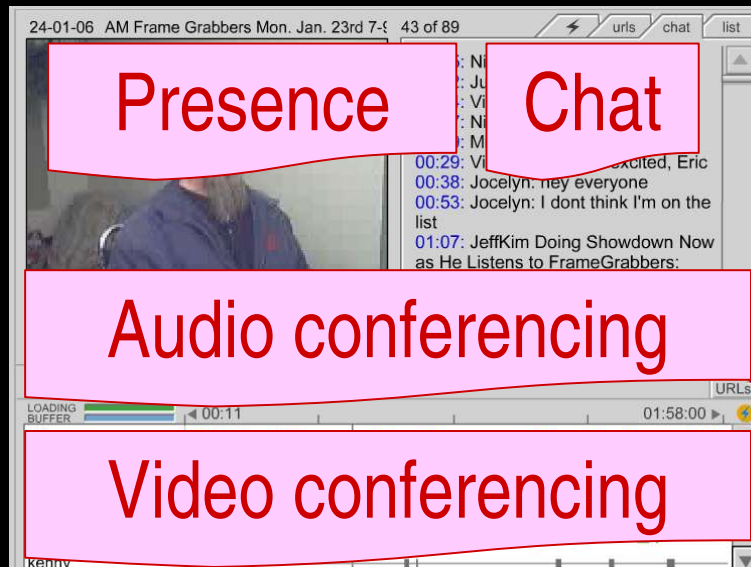
Sam P
Barry Smith
kenny


Blogs
Wikis
Forums


Presence
Chat
Audio conferencing
Video conferencing

MS101: Mountain quiz - Microsoft Internet Explorer provided by The Open University I.E.6.0
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Address http://sclater.com/moodle/mod/quiz/attempt.php?q=2
Go Links
Google Search No popups Check AutoLink AutoFill Options

Mountain Quiz

1 (5)

Marks: --/1

What are mountains in Scotland between 2,500 and 3,000 known as?

Answer:

Submit

2 (6)

Marks: --/1

What minimum height is a Marilyn?

Answer:

Submit

3 (4)

Marks: --/1

A Munro has to be 3000 feet with a re-ascent of 500 feet on all sides.

Answer: True False

Submit

S151 Practice Assessment - Question 13 - Mozilla Firefox
File Edit View Go Bookmarks Tools Help
https://students.open.ac.uk/openmark/s151.pa/
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S151 PA on Kestrel

The Open University

S151 Practice Assessment

Question 13 (of 42)

Info Info
Chapter 1
Info 1 2 3 4 5
Chapter 2
Info 6 7 8
Chapter 3
Info 9 10 11 12 13
Chapter 4
Info 14 15 16 17 18 19
Chapter 5
Info 20 21 22 23
Chapter 6
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Chapter 7
Info 27 28 29
Chapter 8
Info 30 31 32 33
Chapter 9
Info Info 34 35 36 37 38
Chapter 10
Info 39 40 41 42

If $L = 6.1 \times 10^{30}$ W and

$F = 4.7 \times 10^{-10}$ W m^{-2},

find d in the equation $d = \sqrt{\frac{L}{4\pi F}}$

You should give your answer in scientific notation, with the correct number of significant figures and the correct SI base units.

(N.B. You do not need to understand the underlying science or the units used in order to answer this question.)

$d =$ 3.21x10^{19} m^2

Superscript (↑)

Check

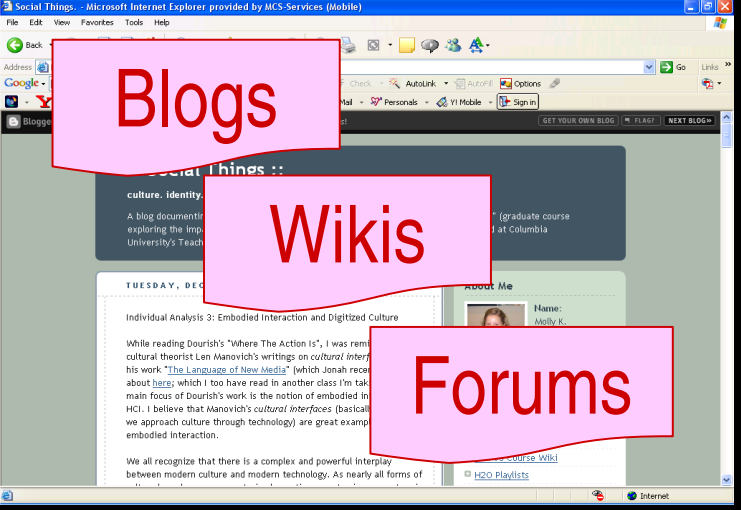
Your answer is incorrect.

You have given your answer to an incorrect number of significant figures.

In addition, the units you have given are incorrect.

Try again

OM
Done
students.open.ac.uk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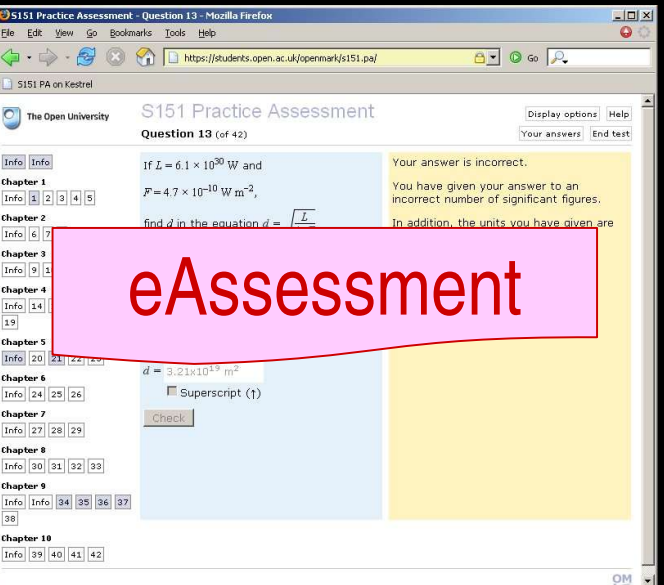
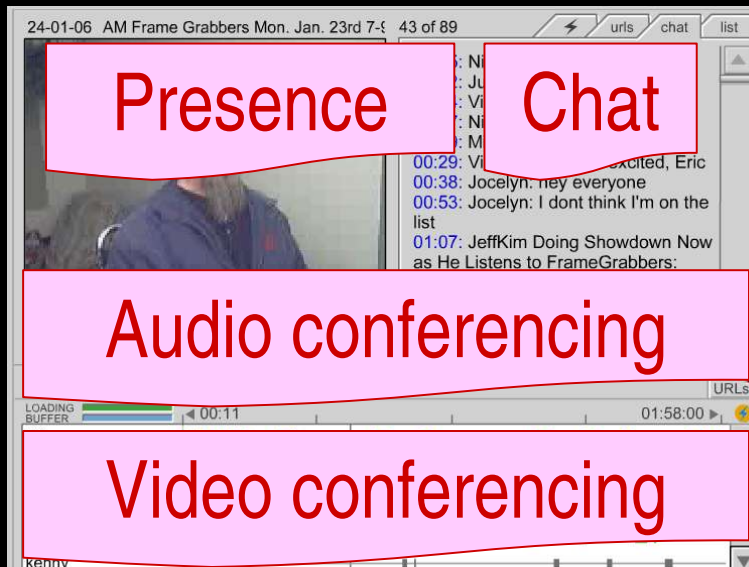
Blogs
Wikis
Forums
culture, identity.
TUESDAY, DEC
Individual Analysis 3: Embodied Interaction and Digitized Culture
About Me
Name:
Molly K.


S151 Practice Assessment - Question 13 - Mozilla Firefox
eAssessment
S151 Practice Assessment
Question 13 (of 42)
Your answer is incorrect.
You have given your answer to an incorrect number of significant figures.
In addition, the units you have given are


24-01-06 AM Frame Grabbers Mon. Jan. 23rd 7-
43 of 89
urls
chat
list
Presence
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00:29: Vi excited, Eric
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Audio conferencing
LOADING
BUFFER
00:11
01:58:00
Video conferencing

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UNIVERSITY of GLASGOW

Menu

University Home Page

Faculties

Departments

Centres and Schools

Services and Administration

Distance Education

Help Desk

Staff Moodle Community

Welcome to Moodle, the University of Glasgow's E-Learning Environment.

Links to Faculty, School and Department Moodle sites are listed in the directories via the menu to the left.

To access Moodle Courses and different Moodle environments at the University of Glasgow, always use your standard novell (desktop) login and password. Should you encounter any difficulties, contact the computing service helpdesk (ext. 4800).

Where can I get help with Moodle at the University of Glasgow?

Answers to Frequently Asked Questions for Students

Calendar

<< January 2006 >>

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Available Courses

Staff Resources

Staff Moodle Community

Tutor Support Course for Moodle

Student Resources

Introduction to Moodle for Students

Search courses

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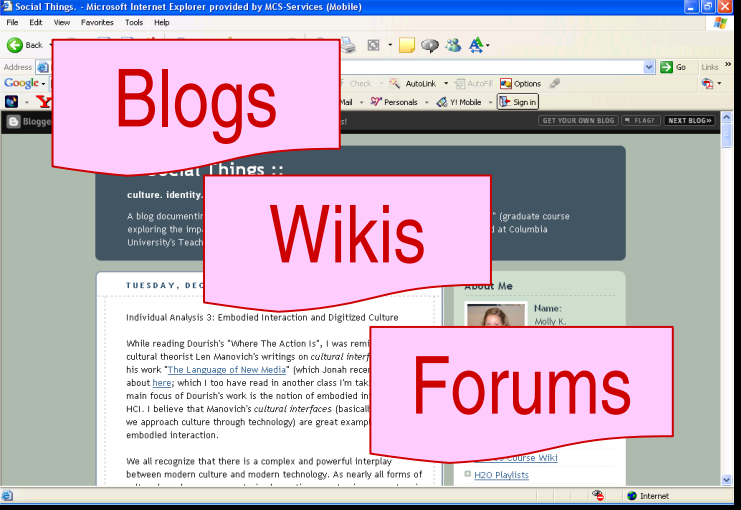
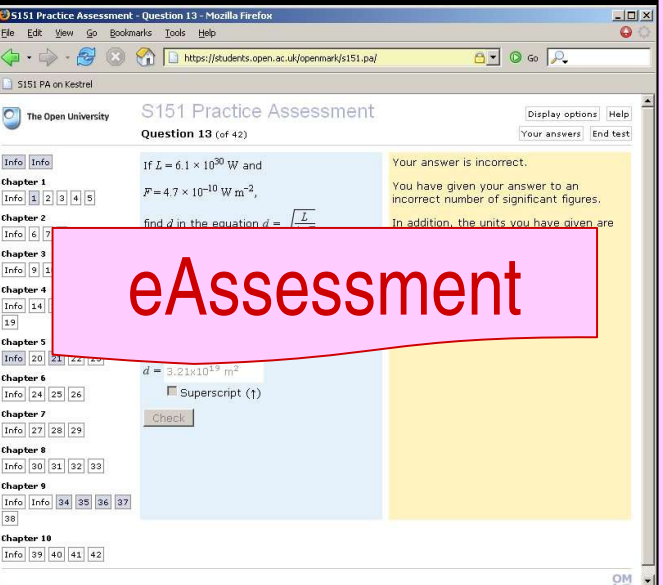
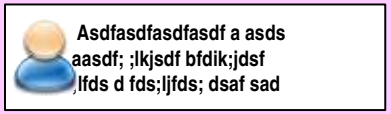


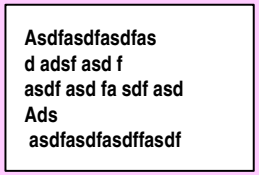
Library resources

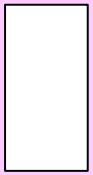
Mobile Learning

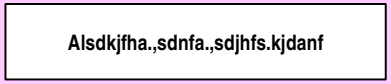


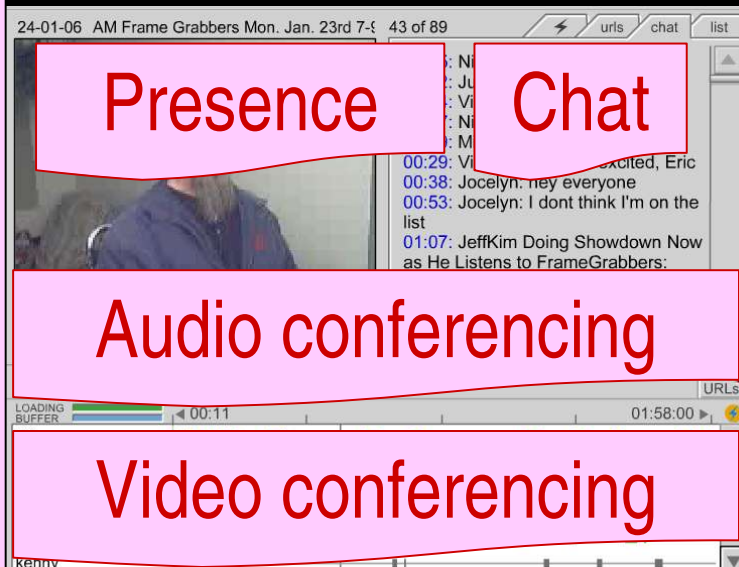
My ePortfolio

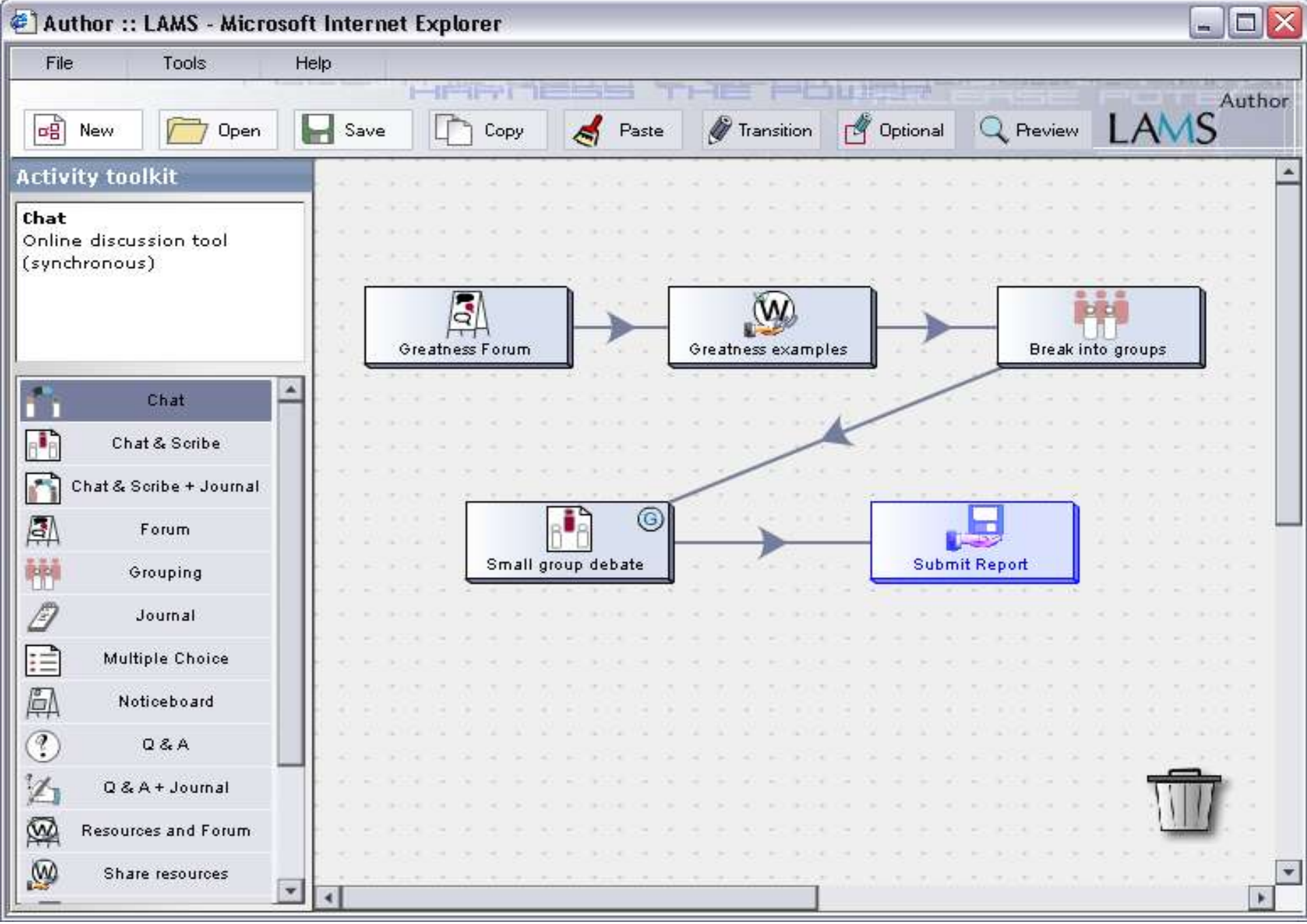




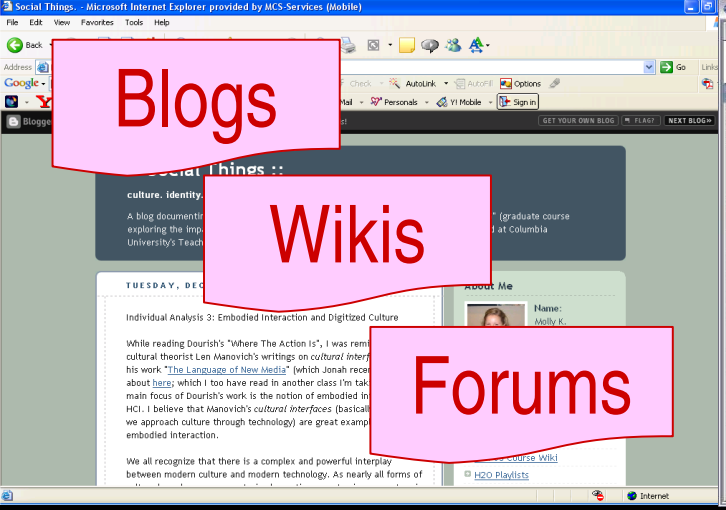


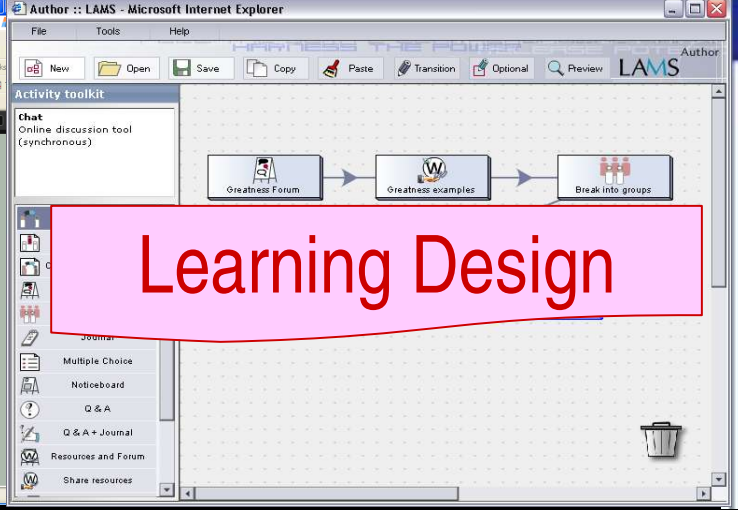


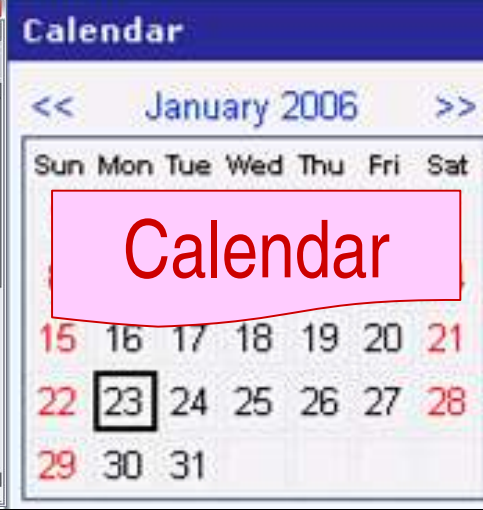




Example of Creating Learning Designs using LAMS Authoring



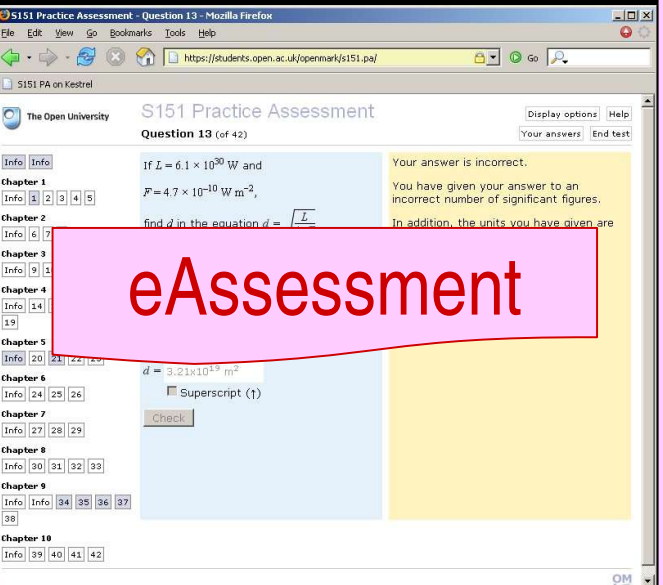




Library resources

Integrated student experience

Mobile Learning



My ePortfolio

Asdfasdfasdfasdf a asds aasdf; ;lkjsdf bfdik;jdsf ,lfds d fds;ljfds; dsaf sad

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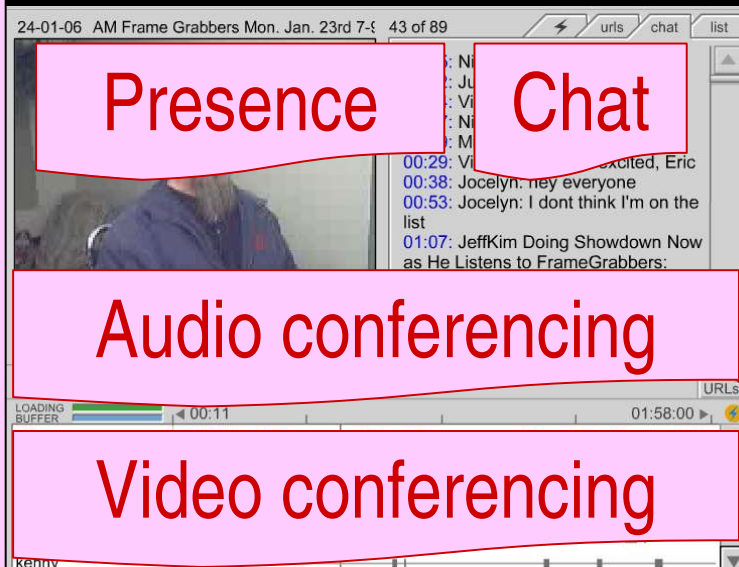
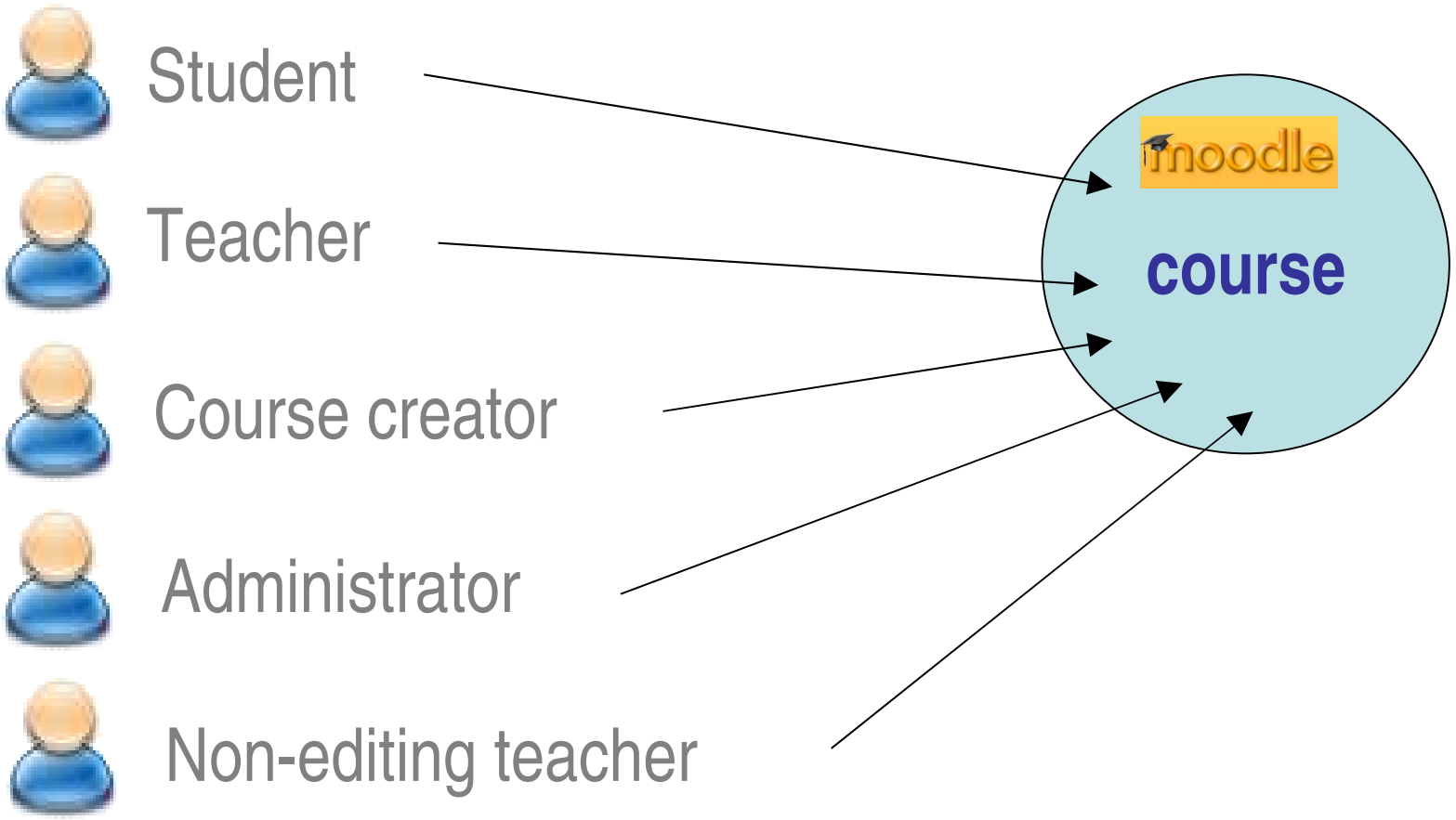
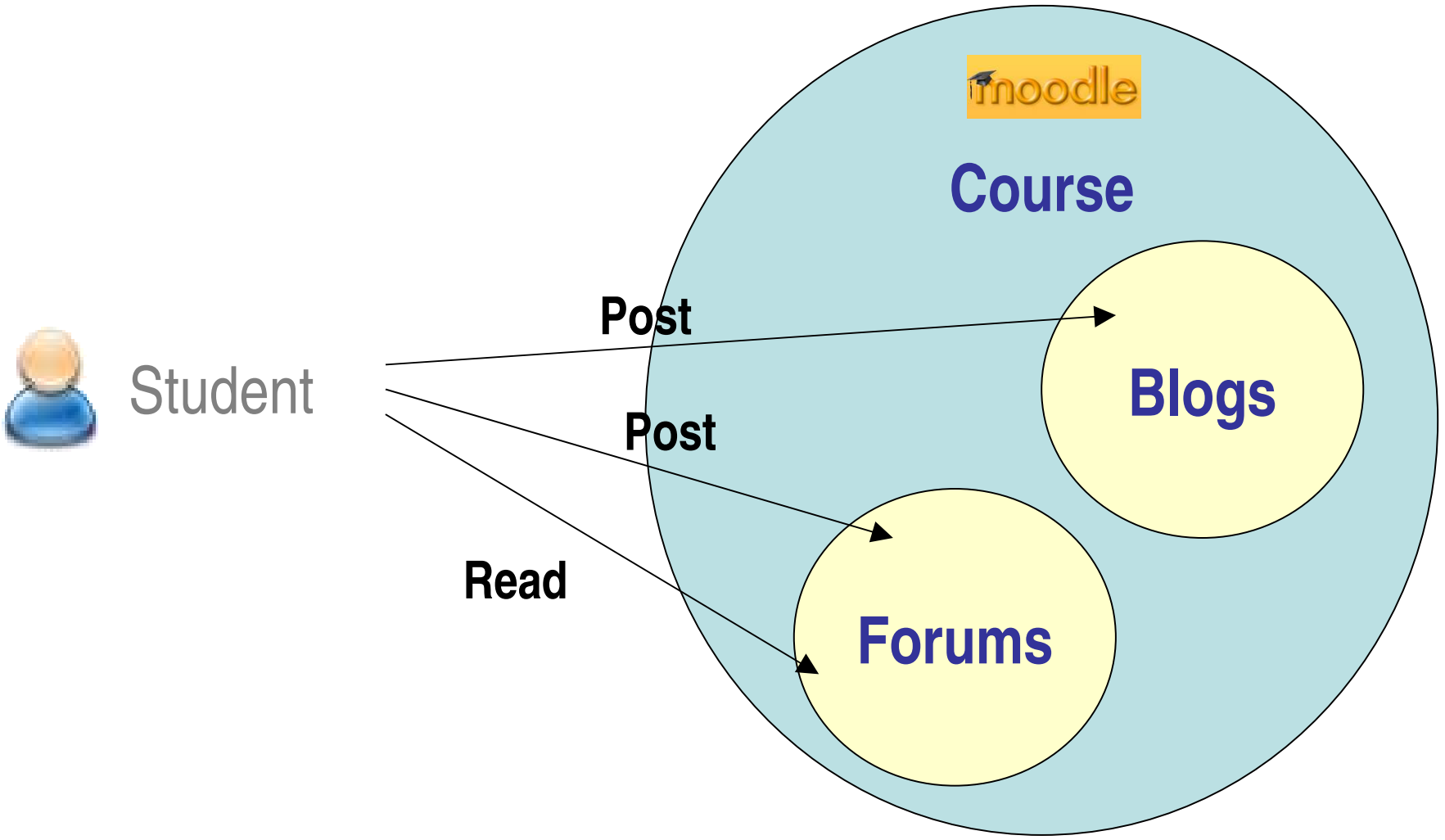


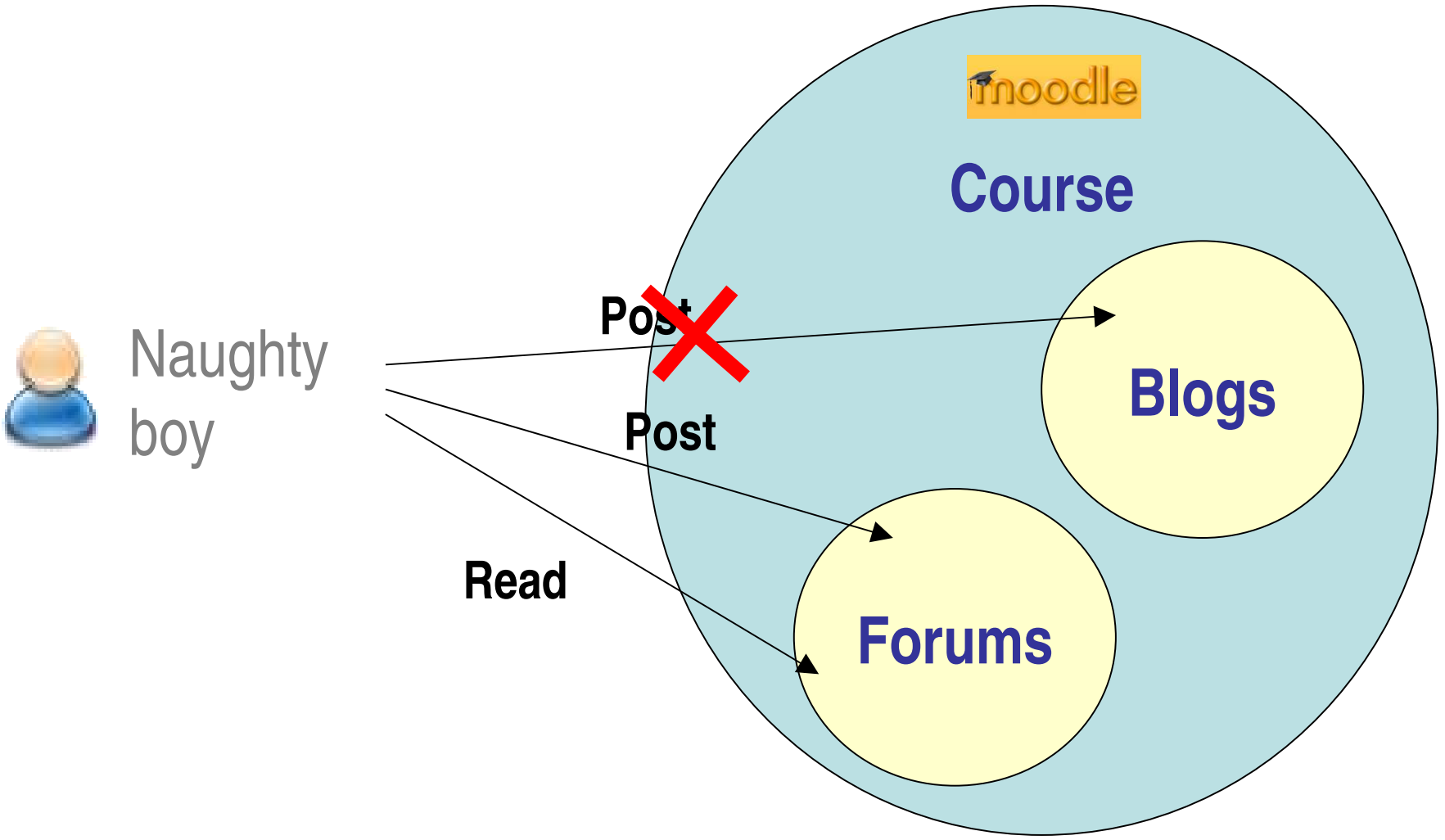
Existing roles



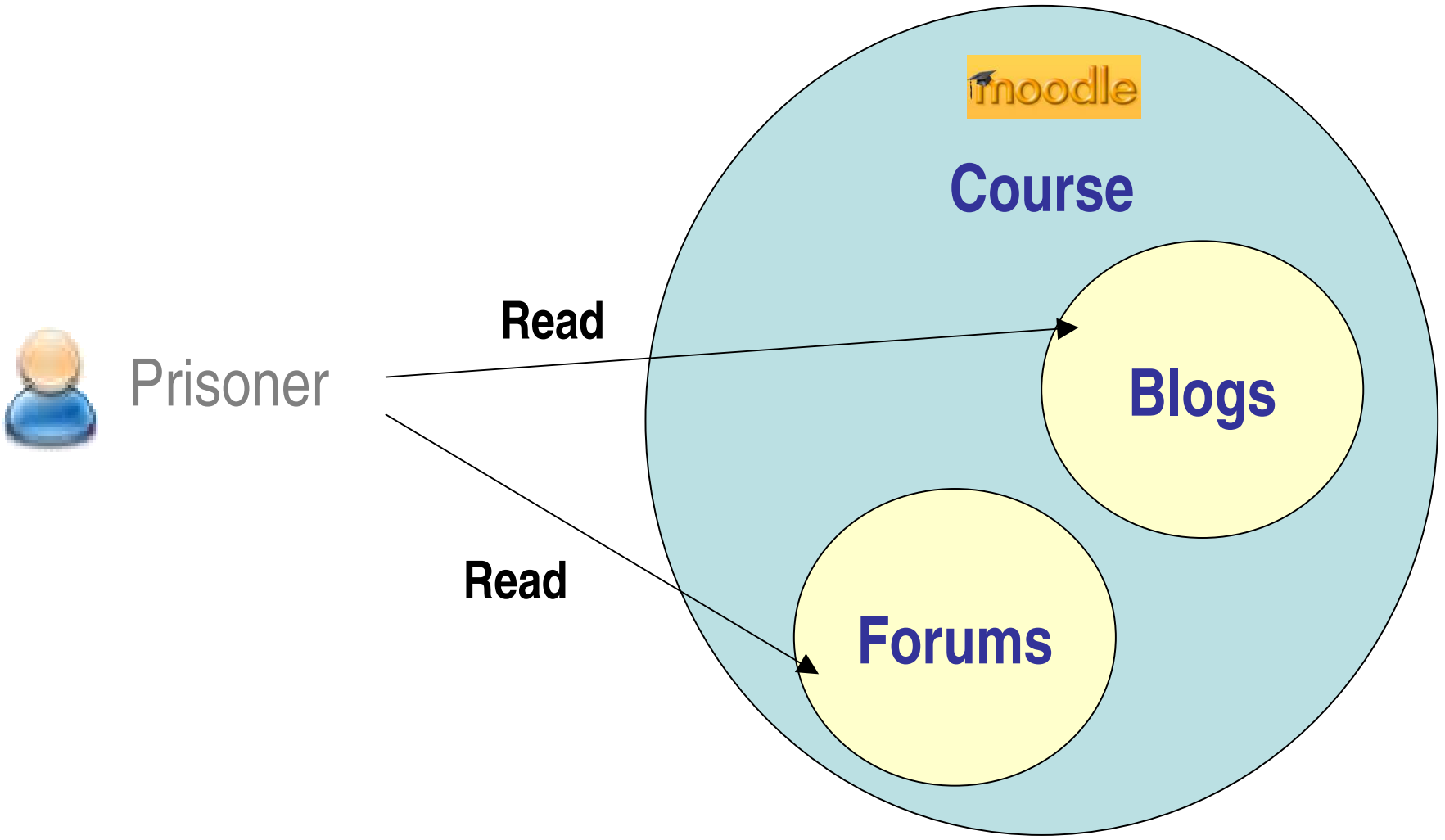
Module based permissions



Permission overrides

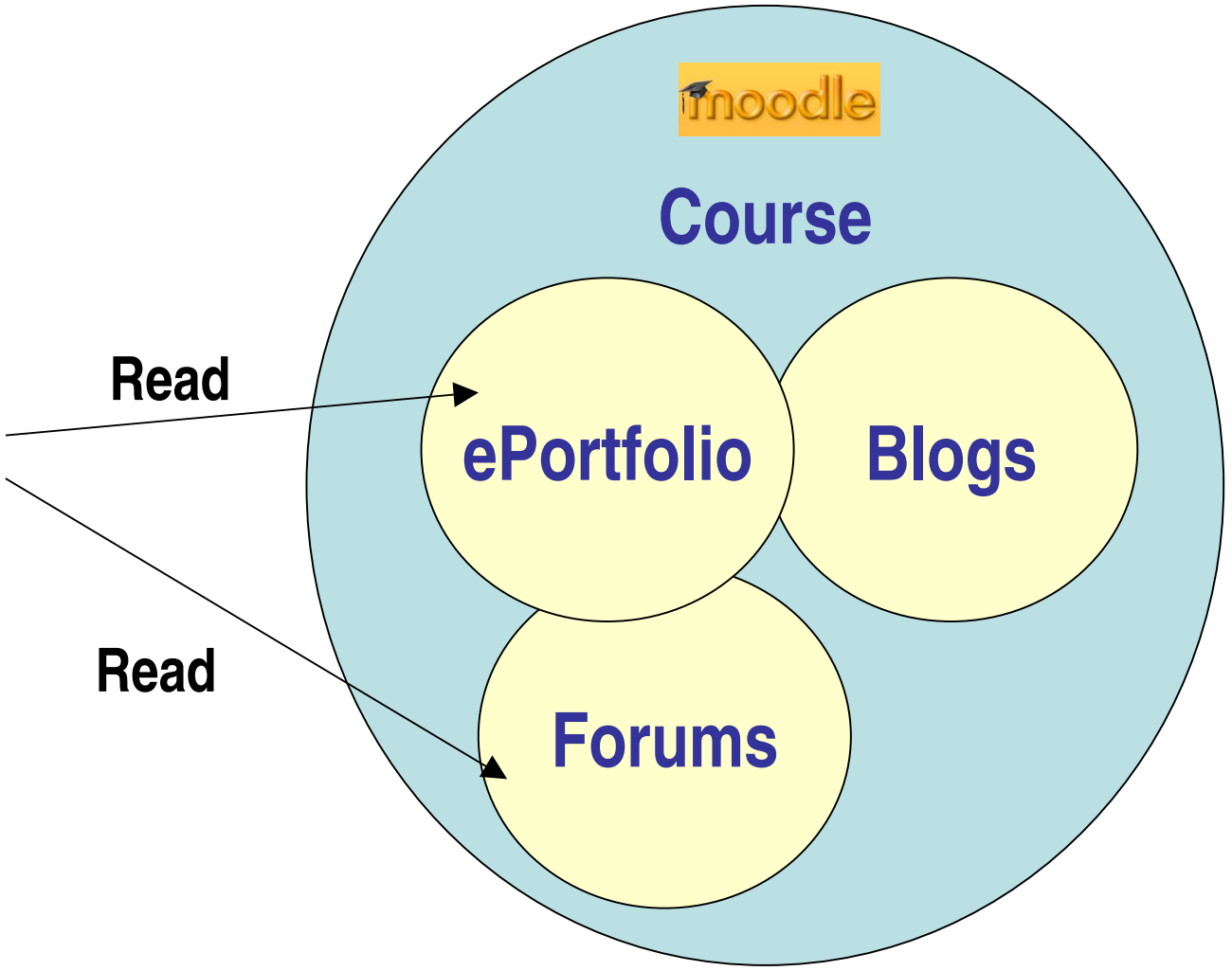


Possible new roles

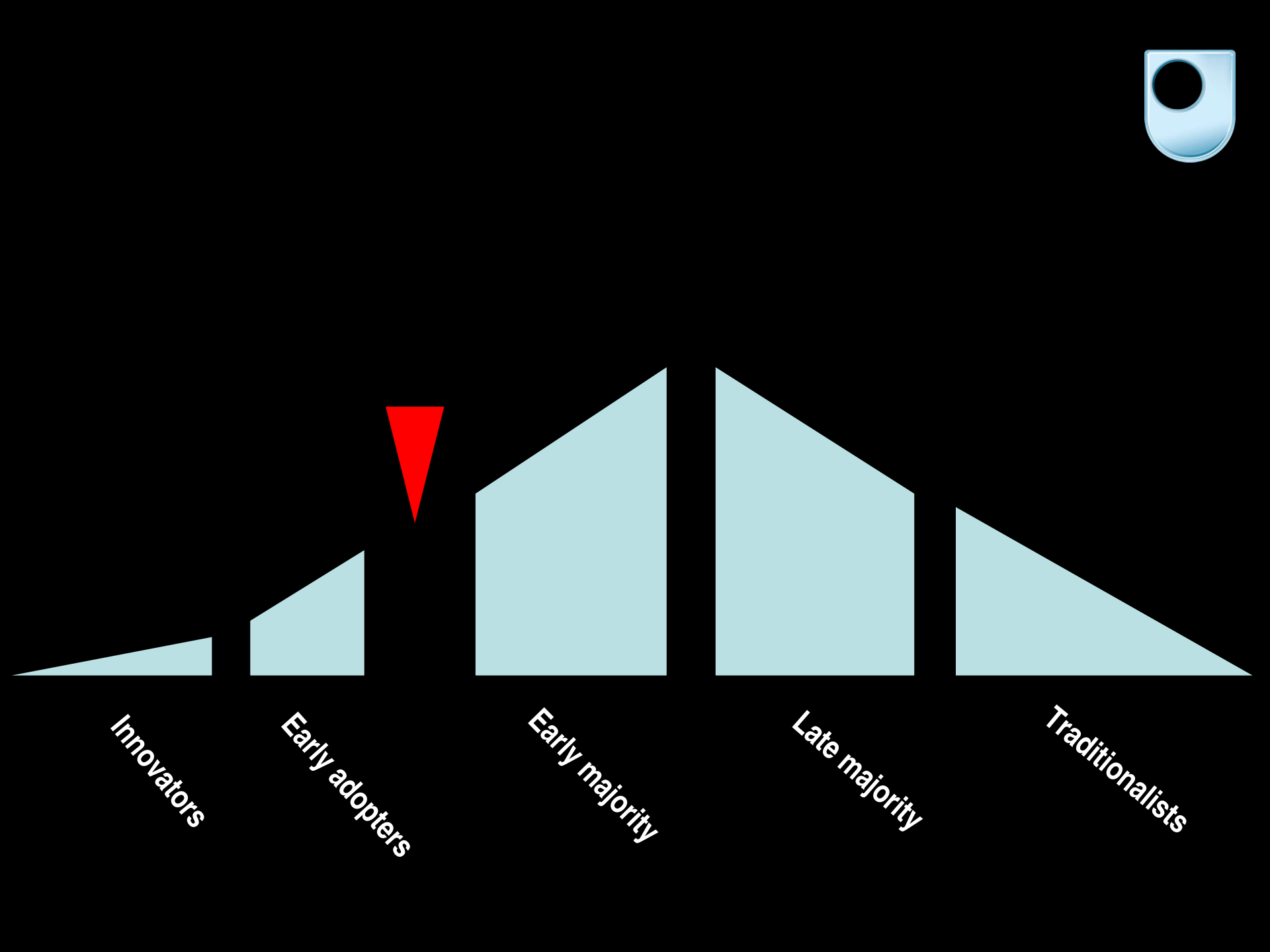


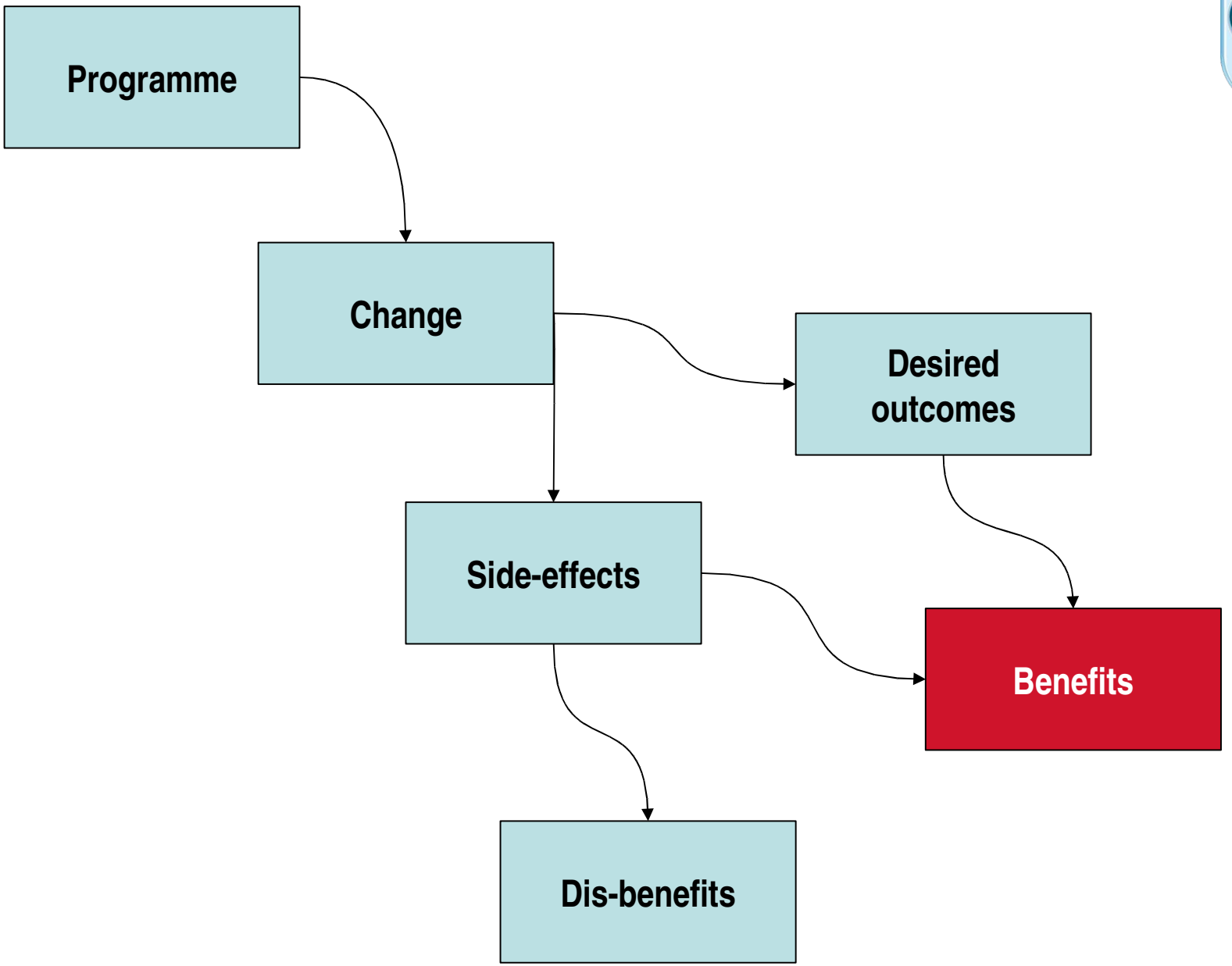
Possible new roles

Parent



Adoption


Innovators
Early adopters
Early majority
Late majority
Traditionalists


Programme
Change
Desired outcomes
Side-effects
Benefits
Dis-benefits

Benefit
Support a rich range of pedagogies
Streamline and personalise the student experience
Enhance student support and improve retention
Promote the uptake of elearning by course teams
Facilitate collaboration with partners and entry into new markets
Enhance our reputation and competitive position

eLearning Policy
Programme Plan
Benefits
Risks
Stakeholder Analysis
Communication Strategy
Staff Development Strategy

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